



LEARNING ABOUT SUSTAINABLE CHANGE IN EDUCATION IN SOUTH AFRICA

The Jika iMfundo campaign 2015–2017

Edited by Pam Christie
and Mareka Monyokolo



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Jika iMfundo – a NECT-funded pilot to improve education outcomes – has let us study how classrooms, schools and districts have changed; what has been learned from previous initiatives; and what needs to be done to improve interventions in future.

In these reports, along with an introductory overview and in-depth reflections, the research shows:

- Jika iMfundo's focus on improving curriculum management at school and district levels, so that teachers are better supported, is urgently needed.
- Improved curriculum management is a necessary but not sufficient condition to improve teaching, and that scaleable responses to improving pedagogy must be found.
- The capacity of schools to absorb interventions like Jika iMfundo is influenced by minimum conditions of school functionality.

Educational improvement is a national priority, so this research is a timely contribution to a much-needed debate on how to improve education at scale in South Africa.

To obtain a copy of this openly licensed book, please email info@saide.org.za