

Module 2 Participatory facilitation for food security

■ Module code: PHFS02



TUTORIAL LETTER 102/2010 Assignment 2 DRAFT

University of South Africa
Programme Household Food Security

Dear student ,

Please submit your assignment to the promoter on the date given by the after the UNIT 2 and UNIT 3 has been completed.

It is important that you submit your assignments on time for marking. This will ensure that your marks will be recorded at UNISA on the student system for receiving your certificate at the end of the programme.

If you want to comment on any aspect of the programme or your employer want to contact us the contact details are given below.

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We hope that you are still enjoying the programme. You are welcome to communicate any of your good and bad experiences to us.

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PHFS02L

Tutorial Letter

Assignment 2

Please complete all the questions

Question1

- 1.1 Approaches to community development
- 1.1.1. Give a short description of the meaning of
- Directive approach
Integrated approach
Process approach (3x3) (9)
- 1.1.2 Read the case study below
- Identify the role of the facilitator (3)
The roles of the stakeholders (2)
Briefly describe the process of involving the community effectively in participating (5)
Which approach has been used?. (1)
- 1.2 Give your interpretation of the Kurt Lewin's Channel theory on
- The gate keeper (3)
Small groups (4)
Behaviour change (4)
- 1.3 Healing as a four dimension process
- 1.3.1 Briefly describe the four dimensions. (4)
1.3.2 Identify the two dimensions usually not accommodated in community development work. (2)
1.3.3 Give your reasons why these two dimensions are important for change in behaviour. (4)
- 1.4 Participatory learning in action
- 1.4.1 Briefly describe the four steps of Lewin and Kolb's learning cycle. (4)
1.4.2 Explain the use of the learning cycle in the household food security programme (4)
1.4.3 Give reasons for using the learning cycle in the use of PRA activities. You can select any activity as an example and explain why there is a specific process to follow and the intended results of each step of the cycle for the specific activity. (8)

Question 2

- 2.1 Give your reasons for including the local leadership from in the start of the intervention. (4)
- 2.2 Give an overview of the information tasks of the facilitator for you in the organization you work. (10)
- 2.3 Identify which of the above tasks is the role of more than one household food security facilitator. (4)
- 2.4 Identify three different ways of getting the local support of community for food security interventions. Give a reason for each. (6)
- 2.5 Identify three different ways of mobilizing the household in food security interventions. Give a reason for each. (6)
- 2.6 Describe mind mobilization and visioning as exercise for motivating and initiating participation of households on food interventions. (10)
- 2.7 Explain why the nutrition workshop can be an effective method realise the households food security status and to mobilise households. (6)
- 2.8 Explain why the household (helicopter) plan can be viewed as an effective activity after realising the devastating situation of the household to start the healing process. (7)

TOTAL 100