



Tusome Early Literacy Program Kenya

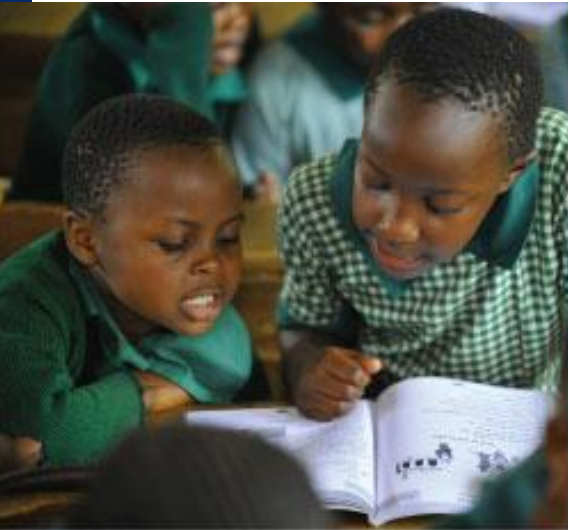
International Literacy Day

Washington D.C.

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Organizing Teacher Support through Coaching

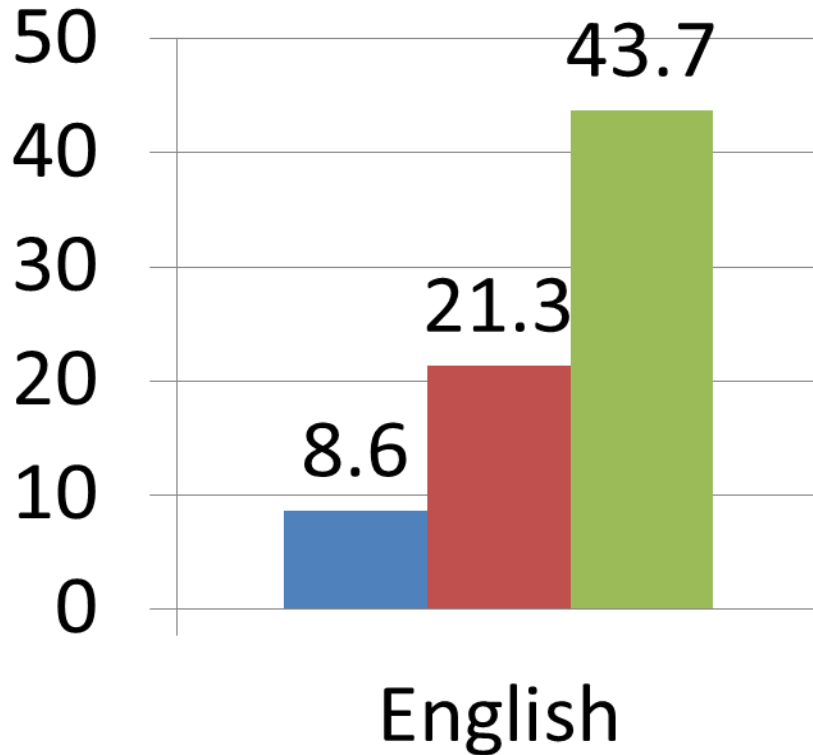


Kenya Pilot Program (2011-2014)

- Tusome was designed following the successful implementation of the Primary Math and Reading (PRIMR) pilot program
 - USAID and DFID funded
 - Piloted in 1384 schools
 - Class 1 and 2
 - English, Kiswahili, mother tongue and math
 - Books, training and coaching
 - Compared several treatment groups
 - Successful models selected for Tusome

Kenya Pilot Impact

% of children reaching benchmark



- Baseline
- Midterm
- Endline

1 Year of PRIMR

=

2+ Years of learning

Goals of Tusome

Overall Goal: Improve literacy learning outcomes

Specific Objectives:

- To improve teacher capacity for effective delivery of the curriculum
- To enhance access to appropriate textbooks and supplementary materials
- To enhance instructional supervision and support to teachers by Curriculum Support Officers and Head Teachers

Tusome Launch – 28 January 2015



Tusome Scope

	2015	2016
National education leaders	241	1121
CSOs and coaches	1206	1415
Schools	21,413	28,345
Head teachers	21,376	22,586
Teachers	26,730	54,038
Pupils	1.24 million	2.45 million
Books delivered to schools	2.64 million	10.22 million

Tusome Instructional Support System: Good Coaching

Coaching Model design

- Focus is on coaching and not inspection
- Termly training for CSO
- Termly training for teachers by CSO
- Monthly zonal meetings
- Regular classroom observations



Classroom Lesson Observations

Classroom observations

- Focused on instruction
- Lesson observation-30 minutes
- 3 pupil assessments
- 10-15 minutes debrief
- Observation data uploaded from tablets
- 20,000+ visits per month



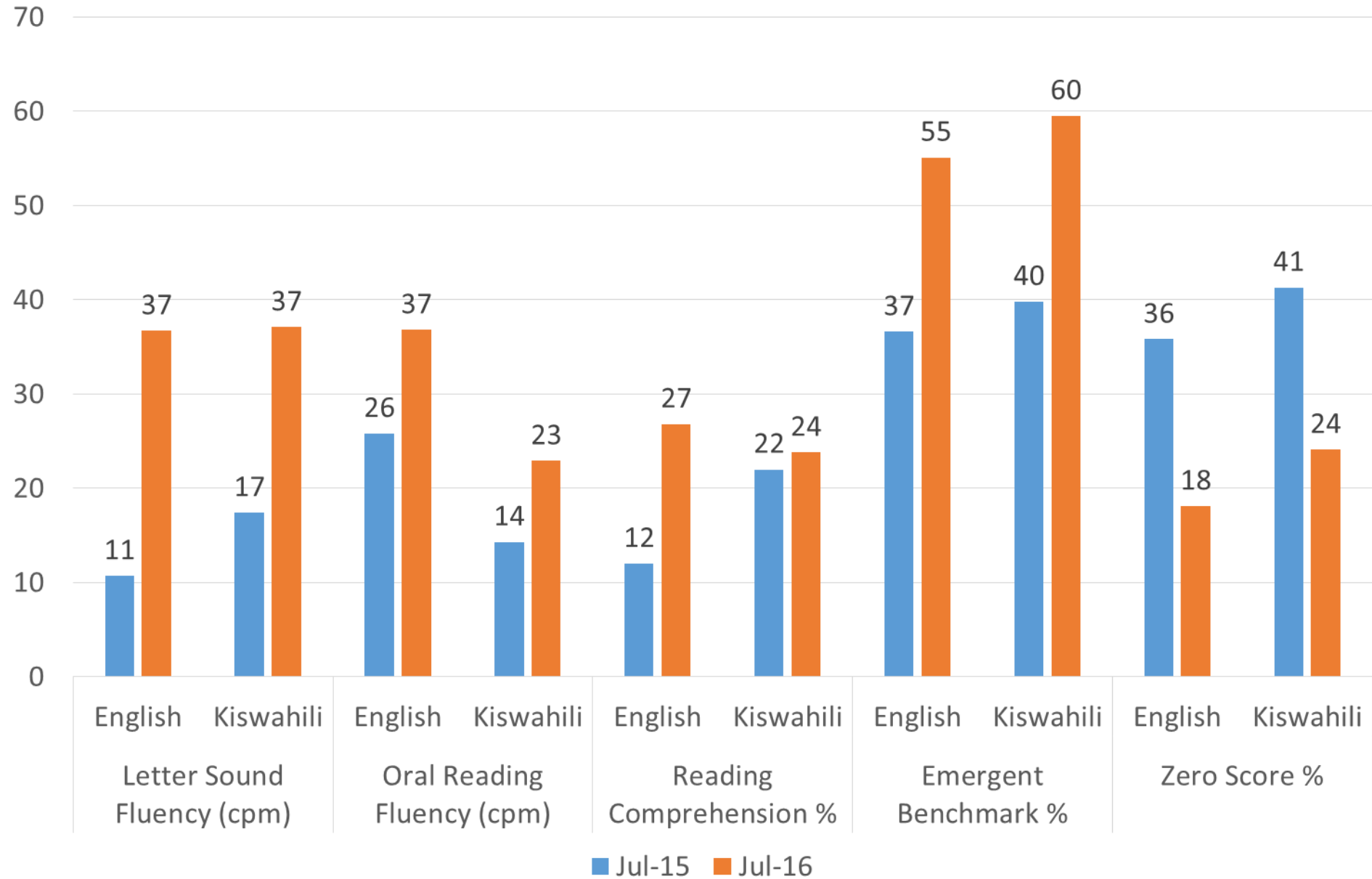
Tusome Data Dashboard

http://ntp.tangerinecentral.org/_csv/report/group-national_tablet_program/00b0a09a-2a9f-baca-2acb-c6264d4247cb,c835fc38-de99-d064-59d3-e772ccefcf7d/2016/6/ep8yqMKT.html

Tusome Assessments

Implementer	Date	Counties	Schools	Children
MSI (external)	July 2015	26+APBET	204	4866
Tusome & GOK	July 2016	26+APBET	204	3992

Tusome Class 2 Learning Outcomes



Value added by the coaching approach

1. Kenya is using existing personnel for coaching
2. Used medium scale pilot to test coaching model
3. Tablet-based instructional support system
4. Improved learning outcomes
5. Global Partnership for Education's Primary Education Development (PRIEDE) program implemented alongside Tusome

Thank You!

