

Saide's Open Learning Principles



1. Increasing access and removing barriers

- learners have meaningful access to opportunities for lifelong learning
- learning provision is flexible, allowing learners to increasingly determine where, when, what and how they learn, as well as the pace at which they will learn

2. Enabling success

- providers create the conditions for a fair chance of learner success through learner support, contextually appropriate resources and sound pedagogical practices
- learning processes centre on the learners and contexts of learning, build on their experience and encourage active engagement leading to independent and critical thinking

3. Accumulating success

- prior learning and experience is recognised wherever possible
- arrangements for credit transfer and articulation between qualifications facilitate further learning